

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Rowellyn Park Primary School (5313)



Submitted for review by Kylie Tonizzo (School Principal) on 21 December, 2017 at 01:03 PM

Endorsed by Stanley Szuty (Senior Education Improvement Leader) on 21 December, 2017 at 01:55 PM

Endorsed by Andrea Goldsmith (School Council President) on 05 February, 2018 at 12:10 PM

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target Outline what you want achieve in the next 12 months against your Strategic Plan target.	FISO initiative
Create powerful adult learning culture which supports teacher collaboration and collective responsibility for student learning.	<u>Shared responsibility for student learning data.</u> Maintain or improve the following areas of the Staff Opinion Survey: Staff trust in colleagues. Teacher collaboration. Collective responsibility.	Yes	Staff trust in colleagues > 67.6% Teacher collaboration >56% Collective responsibility >74.3%	Building practice excellence
Build excellence in learning and teaching to impact on student learning growth.	Increase number of students in the top bands in NAPLAN. Increase the % of students operating in the medium to high relative growth bands from grade 3 - 5. 12 months growth in curriculum measures. 5% of each cohort have 18 months of learning in the academic year.	Yes	Increase or maintain the number of students achieving in the top 2 bands of NAPLAN. Yr 2017 Num - 34% Read -40% Writing - 17% Spell - 32% Gram - 42%	Curriculum planning and assessment

			Increase the relative growth of students from grade 3 to grade 5.				
			Area	Low	Medium	High	
				2016	2017	2016	2017
			Read	26%	20%	48%	47%
			Write	28%	15%	54%	51%
			Spell	24%	18%	51%	50%
			Gram.	35%	21%	49%	47%
			Num.	18%	15%	57%	51%
				2016	2017	2016	2017
			Read	27%	33%		
			Write	18%	36%		
			Spell	25%	32%		
			Gram.	16%	32%		
			Num.	25%	34%		

Improvement Initiatives Rationale

These initiatives have been selected as a focus after the completion of the FISO Continua of Practice Self-evaluation. In each of these area, we are emerging, moving towards evolving. Through staff feedback, these areas have also been identified as areas that the school need to focus on and develop. A focus on data analysis and the use of data to drive learning and teaching is a key area of improvement across all levels of the school.

Goal 1	Create powerful adult learning culture which supports teacher collaboration and collective responsibility for student learning.
12 month target 1.1	Staff trust in colleagues > 67.6% Teacher collaboration >56% Collective responsibility >74.3%
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Build capabilities of leadership teams to enhance the learning culture in the school.
KIS 2	Enhance the culture of adult learning.
KIS 3	School based professional learning.

Goal 2	Build excellence in learning and teaching to impact on student learning growth.																																																
12 month target 2.1	<p>Increase or maintain the number of students achieving in the top 2 bands of NAPLAN. Yr 2017 Num - 34% Read -40% Writing - 17% Spell - 32% Gram - 42%</p> <p>Increase the relative growth of students from grade 3 to grade 5.</p> <table border="1"> <thead> <tr> <th rowspan="2">Area</th> <th colspan="2">Low</th> <th colspan="2">Medium</th> <th colspan="2">High</th> </tr> <tr> <th>2016</th> <th>2017</th> <th>2016</th> <th>2017</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>26%</td> <td>20%</td> <td>48%</td> <td>47%</td> <td>27%</td> <td>33%</td> </tr> <tr> <td>Writing</td> <td>28%</td> <td>15%</td> <td>54%</td> <td>51%</td> <td>18%</td> <td>36%</td> </tr> <tr> <td>Spelling</td> <td>24%</td> <td>18%</td> <td>51%</td> <td>50%</td> <td>25%</td> <td>32%</td> </tr> <tr> <td>Gram.</td> <td>35%</td> <td>21%</td> <td>49%</td> <td>47%</td> <td>16%</td> <td>32%</td> </tr> <tr> <td>Num.</td> <td>18%</td> <td>15%</td> <td>57%</td> <td>51%</td> <td>25%</td> <td>34%</td> </tr> </tbody> </table>	Area	Low		Medium		High		2016	2017	2016	2017	2016	2017	Reading	26%	20%	48%	47%	27%	33%	Writing	28%	15%	54%	51%	18%	36%	Spelling	24%	18%	51%	50%	25%	32%	Gram.	35%	21%	49%	47%	16%	32%	Num.	18%	15%	57%	51%	25%	34%
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KIS 1	Enhance whole school assessment practices.																																																
KIS 2	Implement a range of high impact teaching strategies.																																																
KIS 3	Establish deep content and curriculum knowledge.																																																