

<p>School vision <i>Every Minute Counts</i></p>	<p>School values <i>High Expectations for all</i></p>	<p>Context and challenges <i>f-6 Thinking</i> <i>Everyone has a role in and is responsible for improving student outcomes</i></p>	
<p>Rowellyn Park Primary School is a learning community committed to fostering open minded and passionate lifelong learners. We care about our students and their learning achievement.</p> <p>At Rowellyn Park Primary school our students are seen as individuals with specific educational needs and goals. We acknowledge that it is our educational responsibility to develop individualised approaches to teaching and learning for all students who attend our school.</p> <p>Student empowerment in the learning process is paramount and our priority is to inspire students to have high expectations of themselves, to be positive, adaptable and resilient.</p> <p>At Rowellyn Park Primary School our mission is to:</p> <ul style="list-style-type: none"> • Develop positive relationships with students and their parents/guardians • Encourage collaboration and social acceptance • Have shared expectations for teaching and learning • Follow evidence based, best practice teaching and learning processes • Build skills in digital literacy and digital citizenship • Build literate and numerate students • Develop independent and creative thinkers 	<p>At Rowellyn Park Primary School we focus on the whole child; their academic and emotional needs.</p> <p>We aim to develop individual skills of leadership, independence, critical thinking and problem solving. Relationships and learning at Rowellyn Park are characterised by the 4 Rs.</p> <p>RESPECT Demonstrated by:</p> <ul style="list-style-type: none"> • Students that are caring, thoughtful, tolerant and accepting of others and the environment. • Teachers who encourage and develop positive relationships and social acceptance among the school community. <p>RESPONSIBILITY Demonstrated by:</p> <ul style="list-style-type: none"> • Students who take responsibility for their own behaviour, belongings, the environment and their own learning. • Teachers who encourage and support students in their learning. <p>RESILIENCE Demonstrated by:</p> <ul style="list-style-type: none"> • Students who persevere through challenges and work towards achieving their full potential. • Teachers who provide a safe and supportive environment. <p>REFLECTION Demonstrated by:</p> <ul style="list-style-type: none"> • Students who reflect and evaluate their own personal learning goals, using critical thinking and problem solving skills. • Teachers who provide time and explicit feedback for students to reflect on their learning. 	<p>Rowellyn Park Primary School was founded in 1992. The current school enrolment averages 810 students. The school is located in Carrum Downs between Hall and Ballarto Roads. Neighbouring schools include Skye Primary School and Banyan Fields Primary School. A local secondary college services the area, though students also access secondary schools outside the local area. The school population includes an ESL enrolment of 7%, and an indigenous enrolment of 1%. Rowellyn Pre-school is situated next door to the school, and there are other preschools and child care centres whose children enrol at our school. Changes over recent years have seen the development of a Maternal Health Care Centre, Child Care centre and Pre-School on site at several government schools within the Northern Peninsula network, which we predict will impact on future enrolments. A focus on improving student achievement data will remain a key priority.</p> <p>Challenges in the future:</p> <ul style="list-style-type: none"> • Consistency in teaching across the school will require the implementation of agreed learning structures, collaborative analysis of student learning data, shared curriculum planning and knowledge of the Victorian Curriculum. <i>Foundation to year 6 thinking.</i> • A focus on the teaching of Writing. • A focus on the teaching of Number. • Establishing innovative learning pathways and approaches for intervention and extension • Ensuring the sustainability and growth of specialist programs – Media Arts, Physical Education, Visual Arts, Performing Arts and LOTE • Increasing focus on the teaching of Science, Technology, Engineering and Mathematics teaching • Building the digital literacy skills of students and teachers • Facilitating ongoing improvement of the grounds and facilities that considers the change in how we use our learning spaces and the integration of technology • Building stronger communication links between school and home using the Compass student management tool • Improving the use of technology for learning in Foundation to Year 3 • Teachers reflecting on their own practice through observation • Developing a more inclusion transition for Foundation students • Building leadership capacity of staff • Establishing and building collaboration between network schools <p>Continued focus and improvement on successful initiatives from the previous Strategic Plan. As identified through the review these include:</p> <ul style="list-style-type: none"> • The one to one netbook program • cooperative and collaborative learning opportunities for students • implementation of instructional learning models • student leadership opportunities • digital portfolios and goal setting 	<p>Our si bette share will fc best. levels ability</p> <p>We w</p> <p>Over:</p> <p>To acl</p> <p>Teach</p> <p>Qualit envir and e There will b collea</p> <p>Teach</p> <p>The s apprc The fi stude progr achie</p>

Create powerful adult learning culture which supports teacher collaboration and collective responsibility for student learning

Professional leadership

Building leadership teams

Build capabilities of leadership teams to enhance the learning culture in the school

Enhance the culture of adult learning

School based professional learning

Build excellence in learning and teaching to impact on student learning growth

Excellence in teaching and learning

Building practice excellence

Enhance whole school assessment practices

Implement a range of high impact teaching strategies

Establish deep content and curriculum knowledge

Empower students to set their own learning goals, self-reflect and evaluate and share with peers