



SCHOOL PHILOSOPHY

Statement of philosophy which includes Government School's vision, mission, values and objectives.

In the 21st century Australia's capacity to provide a high quality of life for all will depend on the ability to compete in the global economy on knowledge and innovation. Education equips young people with the knowledge, understanding, skills and values to take advantage of opportunity and to face the challenges of this era with confidence. Schools play a vital role in promoting the intellectual, physical, social, emotional, moral, spiritual and aesthetic development and wellbeing of young Australians, and in ensuring the nation's ongoing economic prosperity and social cohesion. Schools share this responsibility with students, parents, carers, families, the community, business and other education and training providers. In recognition of this collective responsibility, this declaration, in contrast to earlier declarations on schooling, has a broader frame and sets out educational goals for young Australians.

Rowellyn Park Primary School is a learning community committed to fostering open minded and passionate lifelong learners. Building relationships is the cornerstone of Rowellyn Park and reflects the school motto of 'Together We Learn'.

Mission Statement:

At Rowellyn Park Primary School we have a high level of commitment to purposeful teaching and learning and a determination to provide a range of programs and resources responsive to diverse student needs. Our mission is to create a positive learning environment and pastoral environment which develops students who:

- *Are literate and numerate*
- Are independent and creative thinkers
- Are self-accepting and accepting of others
- Can reflect on their learning
- Can work towards achieving their full potential
- Are confident problem solvers and decision makers
- Are able to organise and manage their time effectively
- Have respect for themselves and others.



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Rowellyn Park Primary School encourages personal achievement, creativity and teamwork skills and fostering respect for others. We aim to develop individual skills of leadership, independence, critical thinking and problem solving.

School programs are both challenging and motivating and are intended to enable every student to achieve their full potential. Emphasis is placed on high standards in learning and teaching. Rowellyn Park Primary School encourages personal achievement, creativity and team work skills, and fostering respect for others. The end of primary school is celebrated with a formal farewell; a Graduation Ceremony. The night includes a guest speaker usually a young achiever and is a time to celebrate and recognize individual achievement. Life and relationships at Rowellyn Park are characterised by the 4 R's – Respect, Responsibility, Resilience and Reflection.

1. **Respect**

Students who

- are self accepting and accepting of others
- have respect for themselves and others
- recognise their own achievements and the achievements of others

Teachers who

- encourage personal achievement, creativity and teamwork skills and fostering respect for others
- develop positive relationships with students and their parents and solid partnerships between home and school
- build relationships with our local community and across schools
- build positive relationships and high level communication skills

2. **Responsibility**

Students who

- take responsibility for their own behaviour
- overcome confronting situations using positive strategies
- take responsibility for the environment, and accept diversity and difference.
- can apply themselves to their learning

Teachers who

- encourage students in their learning
- have high standards of learning and teaching
- support students through difficulties
- encourage interaction and social acceptance
- provide programs that are both challenging and motivating

3. Resilience

Students who

persevere through challenges
can overcome confronting situations
can apply themselves to their learning
are risk takers
have an “I can do it” attitude
are able to organise and manage their time effectively
can work towards achieving their full potential

Teachers who

encourage students in their learning
support students through difficulties
encourage interaction and social acceptance

4. Reflection

Students who

can reflect on their learning
demonstrate skills of leadership
demonstrate critical thinking and problem solving
are organised, planned and have specific goals for their learning
confidentially set goals for their learning

Teachers who

engage in professional discussion about effective learning and teaching to ensure that our curriculum reflects the needs, skills and interests of our students
use data to drive their teaching and learning to effectively meet the individual needs of students.

Our school’s vision is to prepare young people to become active, engaged and responsible citizens of the local and global community. We aim to prepare students to contend with a very dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school aspires to provide a contemporary approach to teaching and learning in its purposeful learning environment. The school promotes the 6 competencies of: **Collaboration, Communication, Creativity, Critical Thinking, Community and Character.**



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Enactment of school philosophy.

Statements which affirm the school's principles are found in the vision of the school and in documents such as our Strategic and Annual Implementation Plan and School Values documentation. Our school Values are: Respect, Responsibility, Resilience and Reflection.

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, there will be expectations about all work aligning with the school vision. Signage around the school and within classrooms will promote our school values.