

Remote Learning 2.0

Dear Foundation Parents,

Welcome back to the world of remote teaching! This letter will give you an outline of how remote learning will be approached by the Foundation team and the best ways to support you and your children during this time.

Remote learning will be a two-fold approach for our students. There will be **assigned online tasks** sent through Compass alongside **online meetings held daily**.

Assigned online daily tasks:

Each evening daily learning tasks will be sent through Compass for the following day. They will be clearly labelled with the day and date each task is set for. There will be explicit instructions for each task required to be completed during the day.



9 - 9.30 online class meeting

the focus will be parent questions and information on how the meetings will run each day.

Phonics:

sound pack - watch video of sound pack, have your child follow along, saying the sounds and copy the hand cues

handwriting - have students either: trace the alphabet on their tracing board OR write a-m, n-z on their whiteboard

follow up focus on correctly forming the vowel letters (see attached video on handwriting of vowels)

introduction of 'f'. Brainstorm words that have the 'f' sound at the start. Complete rainbow writing task. Students have completed this task before for other letter so should need minimal assistance

BREAK

Reading:

Each day an oral language activity will be provided on Compass as a separate Learning Task for children to complete if possible.

Please note this is a guide only. If you feel they are not coping or you are working from home, we recommend completing the Phonics lesson as highest priority followed by submission tasks as these will form the basis for teacher assessment and feedback. We understand you are not trained teachers and have other children/jobs/commitments.

DAILY ONLINE MEETINGS:

These meetings will be held via Webex Monday, Tuesday, Thursday and Friday at a specific time each day (Wednesday's will be Specialist Day and specialist Webex sessions will be available on this day should your child wish to participate – Please see timetable for Specialist sessions below). **For Foundation students the meeting will be held from 9.30 to 10am (Whole Class 30 minutes) and 10 – 10:15am (Small Group Reading or Writing instruction 15 minutes). Please note: Every student will participate in a small group for one session per**

week and will be notified by their classroom teacher via the morning compass session. These sessions will run for 15 minutes approximately. Further to Webex sessions Foundation teachers will be available to be contacted via email throughout your child's learning day and will endeavour to respond to any emails as quickly as possible.

It is an expectation of the school that your child is online for their meeting each day preferably with parents in the same room as their child. If due to work or other commitments, this will be an issue, please contact your child's teacher by email as soon as possible. During Webex sessions teachers may be asking children to contribute to discussions or demonstrate an understanding of a topic for the purpose of teacher judgments and assessment. We ask that parents avoid offering assistance during this time to provide the teacher with accurate understanding of your child's learning.

SPECIALIST WEBEX MEETINGS:

Specialist teachers will be available on Webex to meet the students and answer any questions. The specialist teacher availability on Webex will be every Wednesday for 30 minutes and the times are as follows.

11.00 - STEAM with Ms Carol Sieira

<https://eduvic.webex.com/meet/sieira.carol.v>

11.30 - Grade 3 Indonesian with Ms Melissa Gibson

<https://eduvic.webex.com/meet/gibson.melissa.m>

12.00 - Grade 4 to 6 Indonesian with Ms Sally Pryor

<https://eduvic.webex.com/meet/pryor.sally.e>

12.30 - Physical Education (Foundation - Grade 2) with Mr Gladwyn Roberts

<https://eduvic.webex.com/meet/roberts.gladwyn.g>

1.00 Physical Education (Grade 3 - Grade 6) with Mr Jake Macaulay

<https://eduvic.webex.com/meet/macaulay.jake.j>

2.00 - Visual Arts with Ms Kate Woodbridge

<https://eduvic.webex.com/meet/woodbridge.kate.k>

2.30 - Performing Arts with Mrs Emmett

<https://eduvic.webex.com/meet/emmett.natalie.a>

LEARNING ENVIRONMENT:

Another point to consider is the set-up of a place for your child to work. Although a home office/classroom set up is not needed, children do need to have the following things in place to help them concentrate and work safely:

- They need to use a seat that is the correct size, where they can sit on their bottom with their feet touching the floor and their back able to rest comfortably against the backrest. If your chairs are too high, please use a box to rest their feet on. Try to keep students sitting on their bottoms rather than on their feet or legs.

- Natural lighting is the best form of lighting. Sitting near a window is preferable if at all possible.
- Have mini breaks every 15 minutes. Children are not made to sit still for long periods of time and will find it impossible to concentrate if asked to. Get them to stand up, have a stretch, jump up and down, every 15 minutes to reset their bodies and to rest their eyes.
- Try to have your child do their own set up at the beginning of each session and pack up at the end. This would be expected at school and can be as simple as getting their book and pencils out, then packing them away into a set spot at the end.

LEARNING TASK SUBMISSIONS:

Foundation Teachers will require the submission of two tasks throughout the week (One x Literacy, One x Numeracy) and these will be highlighted in **RED** on the Daily Learning Task Outline. Submission tasks must be submitted to your child's teacher via Compass and by 9am the following day to ensure timely feedback can be provided by the classroom teacher. Please note: Tasks submitted via platforms other than Compass (e.g. email) will not have provision for teacher feedback as all assessment tasks are stored within the Compass platform.

If you experience difficulties uploading your child's task via Compass please access the schools IT helpdesk via rowellynpark.freshdesk.com

KEY ASSESSMENT TASKS (KATS):

Throughout remote learning your child's teacher will also require the completion of Key Assessment Tasks (KATs). KATs will be completed via two different methods (Webex or Online Submissions via Compass). KATs allow your child's teacher to make formalised judgements that make up part of the reporting cycle. We therefore ask that your child works independently to complete these tasks to ensure results are as accurate as possible.

If you have ANY issues/concerns/questions please feel free to email your child's teacher. We will be checking emails regularly during normal work hours and will endeavour to find answers as quickly as possible.

Most importantly, look after yourselves and your families during this time. We do not expect you to take over our role as teacher. Try the best you can and do what you feel is right for you and your family. These are unknown times and we all are in it together.

Thank you for your support,
Foundation teacher