

# Remote Learning 2.0

Dear Grade 2 Parents,

Welcome back to the world of remote teaching and learning! This letter will give you an outline of how remote learning will be approached by the Grade 2 team and the best ways to support you and your children during these unknown times.

Remote learning will have 4 elements for our students. There will be a **daily timetable of tasks for students to complete via Compass** as well as **daily online video conferences**. **Feedback will be provided in written and verbal forms** and **Key Assessment Tasks** will be completed.

## Assigned online daily tasks:

Daily learning tasks will be sent through Compass each day. They will be clearly labelled with the day and date each task is set for. There will be explicit instructions for each task required to be completed during the day.

Please note this is a guide only. If your child wants to complete all their tasks quickly, that is fine. If they would like to have extra breaks that is fine too. Do the best you can.

Teachers will be available during normal work hours via email.

Each day an oral language activity will be provided on Compass as a Learning Task for children to complete if possible.

Another point to consider is a set space for your child to complete their learning in. Although a home office/classroom set up is not needed, children do need to have the following things in place to help them concentrate and work safely:

They need to use a seat that is the correct size, where they can sit on their bottom with their feet touching the floor and their back able to rest comfortably against the backrest. If your chairs are too high, please use a box to rest their feet on. Try to keep students sitting on their bottoms rather than on their feet or legs.

Natural lighting is the best form of lighting. Sitting near a window is preferable if at all possible.

Have mini breaks every 15 minutes. Children are not made to sit still for long periods of time and will find it impossible to concentrate if asked to. Get them to stand up, have a stretch, jump up and down, every 15 minutes to reset their bodies and to rest their eyes. Try to have your child do their own set up at the beginning of each session and pack up at the end. This would be expected at school and can be as simple as getting their book and pencils out, then packing them away into a set spot at the end.

### Submissions:

Each week we will ask for 3 activities to be submitted. You will be able to do this through the daily Learning Task that you access on Compass. The Learning Task will inform you which piece needs to be submitted.

Please note: We will only ask for 1 submission in the first week of remote learning.

As we will be using these submissions to assist with further planning, we ask that the student completes the task without assistance wherever possible. If necessary, you can read the instructions to your child.

As most of your submissions will be photographs of work completed, we recommend you submit through the compass app on your phone to make it as easy as possible.

Instructions for submission through the compass app and on a desktop computer will be sent as an attachment with this information.

### Daily online video conferences:

Daily meetings will occur once every school day via the Education Department's WEBEX program. These meetings will be an opportunity for students to have face-to-face contact with their classroom teacher to ask any questions they might have about the tasks they are to complete and to be provided feedback on learning.

Teachers will now provide a daily audio recording outlining that day's activities to provide more time for discussion, feedback and teaching in the webex session.

### [Grade 2 Meeting Time: 10:15-11:00 am.](#)

Teachers will also be available half an hour before and half an hour after this class session for individual webex sessions, if they are required.

### Feedback:

Teachers will review all work that is submitted to guide our future teaching. Verbal feedback will be provided to the class in the daily webex session and to individual students in private webex sessions if required.

One Maths task and one English task each week will be provided with written feedback. These will be stipulated in the Learning Task.

Students and parents will be able to ask questions and engage in a conversation about this feedback through the Compass Learning Task. Instructions for doing so will be attached with this information.

Please make every effort to submit the daily task by the end of that day to allow for timely feedback.

### Key Assessment Tasks.

Key Assessment Tasks will be submitted via the students' individual Compass Portals. They will receive explicit instructions via the Compass Task and they will be given a specific due date for these tasks.

These tasks are to be used for assessment purposes by the teachers and will therefore need to be completed by all students independently and submitted by the given date.

They should be completed with no parent assistance, other than reading the task to the child.

If you feel that your child does require assistance, please indicate where assistance has been provided by circling the relevant parts.

Feedback, including a grading, will be provided for all Key Assessment Tasks.

If you have ANY issues/concerns/questions please feel free to contact your child's teacher by email or our Learning and Teaching Assistant Principal, Kylie Tonizzo. We will be checking emails regularly during normal work hours and will endeavour to find answers as quickly as possible.

Most importantly, look after yourselves and your families during this time. We do not expect you to take over our role as teacher. Try the best you can and do what you feel is right for you and your family. These are unknown times and we all are in it together.

Thank you for your support,  
Grade 2 Teachers  
Kylie Tonizzo (Assistant Principal)