

School Strategic Plan 2020-2024

Rowellyn Park Primary School (5313)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2020-2024

Rowellyn Park Primary School (5313)

School vision	
School values	
Context challenges	
Intent, rationale and focus	

Draft

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Goal 1	To improve literacy and numeracy outcomes for all students.
Target 1.1	<p>By 2024, the percentage of F-6 students assessed against the Victorian Curriculum Levels F-10 as being at or above the age expected level will increase:</p> <ul style="list-style-type: none">• in the English Language Reading and Viewing Mode from 84 per cent in 2019 to 89 per cent• in the English Language Writing Mode from 68 per cent in 2019 to 80 per cent
Target 1.2	<p>By 2024, the percentage of F-6 students assessed against the Victorian Curriculum Levels F-10 as being at or above the age expected level will increase:</p> <ul style="list-style-type: none">• in the Mathematics Number and Algebra Strand from 87 per cent in 2019 to 92 per cent• in the Mathematics Measurement and Geometry Strand from 82 per cent in 2019 to 89 per cent• in the Mathematics Statistics and Probability Strand from 86 per cent in 2019 to 92 per cent
Target 1.3	<p>By 2024, the percentage of Year 5 students assessed as meeting or above NAPLAN benchmark growth (on a 3-year rolling average) will increase:</p> <ul style="list-style-type: none">• in Reading from 77 per cent (2017-19) to 82 per cent (2021-23)• in Writing from 86 per cent (2017-19) to 90 per cent (2021-23)• in Numeracy from 91 per cent (2017-19) to 95 per cent (2021-23)

Target 1.4	<p>By 2024, the percentage of Year 5 students assessed in the top two NAPLAN bands will increase:</p> <ul style="list-style-type: none"> • in Reading from 35 per cent in 2019 to 40 per cent • in Writing from 20 per cent in 2019 to 25 per cent • in Numeracy from 35 per cent in 2019 to 40 per cent
Key Improvement Strategy 1.a Building practice excellence	Develop a whole school instructional model that is consistently implemented across the school
Key Improvement Strategy 1.b Curriculum planning and assessment	Build teacher capability to utilise data and a range of assessment strategies to teach to a student's point of learning need
Key Improvement Strategy 1.c Building leadership teams	Develop a distributive leadership culture across the school
Goal 2	To improve student engagement in their learning.
Target 2.1	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase:</p> <ul style="list-style-type: none"> • in the Social Engagement domain; <ul style="list-style-type: none"> ○ Student voice and agency factor from 81 per cent in 2019 to 86 per cent
Target 2.2	By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase:

	<ul style="list-style-type: none"> • in the Teacher-Student Relations domain; <ul style="list-style-type: none"> ○ Teacher concern factor from 82 per cent in 2019 to 86 per cent
Target 2.3	<p>By 2024, the percentage of staff reporting positive endorsement to the School Staff Survey (SSS) measures will increase:</p> <ul style="list-style-type: none"> • in the Teaching and Learning-Practice Improvement module; <ul style="list-style-type: none"> ○ Professional learning through peer observation from 29 per cent in 2019 to 75 per cent ○ Seek feedback to improve practice from 35 per cent to 75 per cent
Target 2.4	<p>By 2024, the percentage of staff reporting positive endorsement to the School Staff Survey (SSS) measures will increase:</p> <ul style="list-style-type: none"> • in the Teaching and Learning-Implementation module; <ul style="list-style-type: none"> ○ Knowledge of high impact teaching strategies from 61 per cent in 2019 to 80 per cent
Target 2.5	<p>By 2024, the percentage of F-6 students assessed against the Victorian Curriculum Levels F-10 as being at or above the expected achievement standards will increase:</p> <ul style="list-style-type: none"> • in Personal and Social Learning from 63.5 per cent in 2019 to 74 per cent • in Critical and Creative Thinking from 60.1 per cent in 2019 to 70 per cent
Key Improvement Strategy 2.a	Develop and amplify student voice and learner agency

Empowering students and building school pride	
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Implement and embed the Victorian Curriculum Capabilities of Personal and Social Learning and Critical and Creative Thinking
Goal 3	To improve the wellbeing of all students.
Target 3.1	By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase: <ul style="list-style-type: none"> • in the Effective Teaching Practice for Cognitive Engagement domain; <ul style="list-style-type: none"> ○ Classroom behaviour factor from 86 per cent in 2019 to 91 per cent
Target 3.2	By 2024, the percentage of staff reporting positive endorsement to the School Staff Survey (SSS) measures will increase: <ul style="list-style-type: none"> • in the School Climate module; <ul style="list-style-type: none"> ○ Collective efficacy from 53 per cent in 2019 to 75 per cent
Key Improvement Strategy 3.a Empowering students and building school pride	Embed a whole school positive behaviour culture

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