

Curriculum Framework Policy

OVERVIEW

The Victorian Curriculum F-10 provides the framework for curriculum development for Foundation – Year 10. It is structured as a learning continuum that enables teachers to identify the student's current levels of achievement and then deliver teaching and learning programs that support progression of learning.

The Victorian Curriculum F–10 includes eight learning areas and four capabilities. The curriculum achievement standards are provided in 11 levels for English and Mathematics and in five or six bands for all the other learning areas and capabilities. Achievement standards are provided in four levels (Levels A to D) for students with additional learning needs or a disability.

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Rowellyn Park primary School encourages its students to strive for excellence in all their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curriculum.

Each year the school will map out its curriculum framework. It will be in the form of a Curriculum Plan (See Appendix A)

GUIDELINES

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6.
- The Department of Education and Training places a high priority on the teaching of Physical and Sport Education and Languages. Our school also places a high priority on the teaching of these learning areas, to include Indonesian F to 6.

School curriculum programs are designed to enhance effective learning.

Teaching and learning programs will be resourced through School Council approved Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs and disabilities.
- Our school will identify and cater for the different needs of cohorts of students when developing its curriculum plan.

- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.
- The DET requirements related to the teaching of Physical Education and Languages will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- Year Level Professional Learning Teams (PLTs) meet each week to plan explicitly for their students and engage in quality conversations and discussions about their teaching programs, student needs and quality teaching practices. Team summary planning notes are prepared and shared with all teachers and saved on the staff curriculum drive for ongoing reference. These notes (minutes) clearly outline
 - English, Mathematics and Inquiry Learning focus plans, explicit Learning Goals and Intentions and curriculum programs
 - ICT strategies and tools implemented
 - Assessment tools and strategies used
 - Monitoring of student progress and data analysis
 - Excursion/Incursion/Camp effective planning and implementation and whole school costing
 - Professional Development needs and sharing of ideas
 - Incidental and miscellaneous information
 - Behaviour management and discipline strategies
 - Timetable changes and homework
 - Incidental and miscellaneous information
 - Resourcing
- Curriculum Professional Learning Teams (PLTs) meet at least twice a term to plan explicitly for their students and engage in quality conversations and discussions about their teaching programs, student needs and quality teaching practices. Team summary planning notes are prepared and shared with all teachers and saved on the staff curriculum drive for ongoing reference. These notes clearly outline
 - F to 6 English, Mathematics, Digital Technologies and Inquiry Learning focus plans, explicit Learning Goals and Intentions and curriculum programs
 - ICT strategies and tools implemented
 - Assessment tools and strategies used P to 6 to include PAT R, PAT M, and school-based Key Assessment Tasks
 - Monitoring of student progress and data analysis tools
 - Implementation of NAPLAN ACTION PLAN each year
 - Professional Development needs and sharing of ideas
 - Incidental and miscellaneous information

LINKS AND APPENDICES (including processes related to this policy)

Links which relate to this policy are:

<http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>

<http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

Appendices which relate to this policy are:

Appendix A: Curriculum Plan – including time allocations

EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

APPENDIX A

Curriculum Plan – including time allocations

Years Foundation - 6

The curriculum is based on the VICTORIAN CURRICULUM. The timetable is structured on a weekly basis. Each specialist teaching session is timetabled for 60 minutes. The breakdown of the weekly cycle is as follows:

Years Foundation to 2		Years 3 to 6	
Domain	Minutes per week	Domain	Minutes per week
English	780	English	660
Mathematics	300	Mathematics	300
Science Humanities (History/Geography)	Semester based Inquiry Units 240	Science Humanities (History/Geography)	Semester based Inquiry Units 240
Languages- Indonesian	60 (Semester)	Languages	60 (Semester)
PE/Health	60	PE/Health	60
Visual Arts	60 (Semester)	Visual Arts	60 (Semester)
Sport	60 (Structured Play)	Sport	60
Performing Arts	60 (Semester)	Performing Arts	60 (Semester)
ICT	60	ICT/Media Arts	120
STEM	60 (Semester)	STEM	60 (Semester)
Total	1500 minutes	Total	1500 minutes

*Includes the Victorian Curriculum capabilities

Date Implemented	October 2020
Author	
Approved By	School Council
Approval Authority (Signature & Date)	
Date Reviewed	
Responsible for Review	Assistant Principal – Teaching and Learning
Review Date	October 2021
References	