

# HOMWORK POLICY



## Help for non-English speakers

If you need help to understand the information in this policy please contact our administration team on 9782 0953.

## PURPOSE

To outline to our school community the Department's and Rowellyn Park Primary School's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Rowellyn Park Primary School.

## RATIONALE

Rowellyn Park Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Rowellyn Park Primary School, classroom teachers will set homework to support the foundations of learning by providing students with the opportunity to revise concepts and enhance skills.

All homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher

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- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

## Prep – Year 3

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

- Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings and adding an entry to the provided reading log.
- Students are generally not expected to complete more than 20 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

## Year 4- Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

- Assigned homework tasks will include daily independent reading and may include incomplete class work and inquiry-based research
- Students are generally not expected to spend more than 30 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

In addition to nightly reading, families may choose to access the [Homework Hub](#) through the school's website. The [Homework Hub](#) will have suggested digital platforms that enhance home learning opportunities to strengthen home and school connections.

The types of homework that teachers at Rowellyn Park Primary School will include are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context such as:
  - planning and cooking food, including following a recipe
  - helping to plan a day trip or holiday, including timings, directions and costs
  - growing plants
  - reviewing their favourite film or book
  - writing a diary entry
- engaging with parents in learning activities such as:
  - rehearsing a presentation with parent/carers, and seeking their feedback

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- interviewing a family member as part of a research project.

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Rowellyn Park Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Rowellyn Park Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- Accessing the [Homework Hub](#) on the school's website for additional home learning tasks

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Rowellyn Park Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings

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- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

<b>Created date</b>	17.7.23
<b>Consultation</b>	School Council and parent/carer community by newsletter
<b>Endorsed by</b>	Mark Henderson
<b>Endorsed on</b>	1.8.23
<b>Next review date</b>	1.8.25